

Seven partnering benefits for schools

Both students and adults (e.g. teachers, families, people from business) can benefit from schools and businesses working together.

The following table can help you identify what benefits you seek from engaging with people from business (directly or through others), and for whom?

Benefit	Changes - success criteria	
Improving learning	Examples: <ul style="list-style-type: none"> ● New knowledge, skills, capabilities and dispositions, and understanding when and how to use these in different contexts for different purposes ● New attitudes, attainment and achievements ● New understandings of self (e.g. strengths, passions, interests) 	
Who benefits?	What are our success criteria?	How will we gather evidence?

Benefit	Changes - success criteria	
Inspiring possibilities	Examples: <ul style="list-style-type: none"> ● Considering new choices and/or directions ● Goal setting ● Lifting ambitions 	
Who benefits?	What are our success criteria?	How will we gather evidence?

Benefit		Changes - success criteria	
Building confidence		Examples: <ul style="list-style-type: none"> ● Pursuing ideas, interests, passions, including leadership aspirations ● Leading a team or taking on a new leadership role ● Being able to explain to others (e.g. ideas, interests, passions, decisions) ● Each student has hope about their future 	
Who benefits?	What are our success criteria?	How will we gather evidence?	

Benefit		Changes - success criteria	
Enabling greater participation		Examples: <ul style="list-style-type: none"> ● Pursuing and achieving goals (e.g. career ambitions) ● Greater autonomy (e.g. informed advising, decision making; active voice; agency) ● Equity of opportunity ● Designing / Co-designing learning 	
Who benefits?	What are our success criteria?	How will we gather evidence?	

Benefit	Changes - success criteria	
Becoming empathetic	Examples: <ul style="list-style-type: none"> ● New and deepening understandings ... and flow on effects (e.g. fueling connection, addressing stereotypes and other barriers to social cohesion, excellence and equity) 	
Who benefits?	What are our success criteria?	How will we gather evidence?

Benefit	Changes - success criteria	
Broadening connections	Examples: <ul style="list-style-type: none"> ● Accessing new expertise ● Building new relationships and networks ... and flow on effects (e.g. for present and/or future employability and employment) ● Positive regard – respecting and understanding ‘the other’ 	
Who benefits?	What are our success criteria?	How will we gather evidence?

Benefit	Changes - success criteria	
Deepening engagement	<p>Examples:</p> <ul style="list-style-type: none"> ● Positive associations (e.g. likes learning, being at school / work, usefulness to future) ... and flow on effects (e.g. improved attendance, a reflection of a student's intention, improved wellbeing reported to include improved relationships with peers and family, and reduced staff turnover, increased staff promotion) ● Putting in effort (e.g. voluntarily choosing to work on a project, persisting through to a project's completion or intended change) 	
Who benefits?	What are our success criteria?	How will we gather evidence?